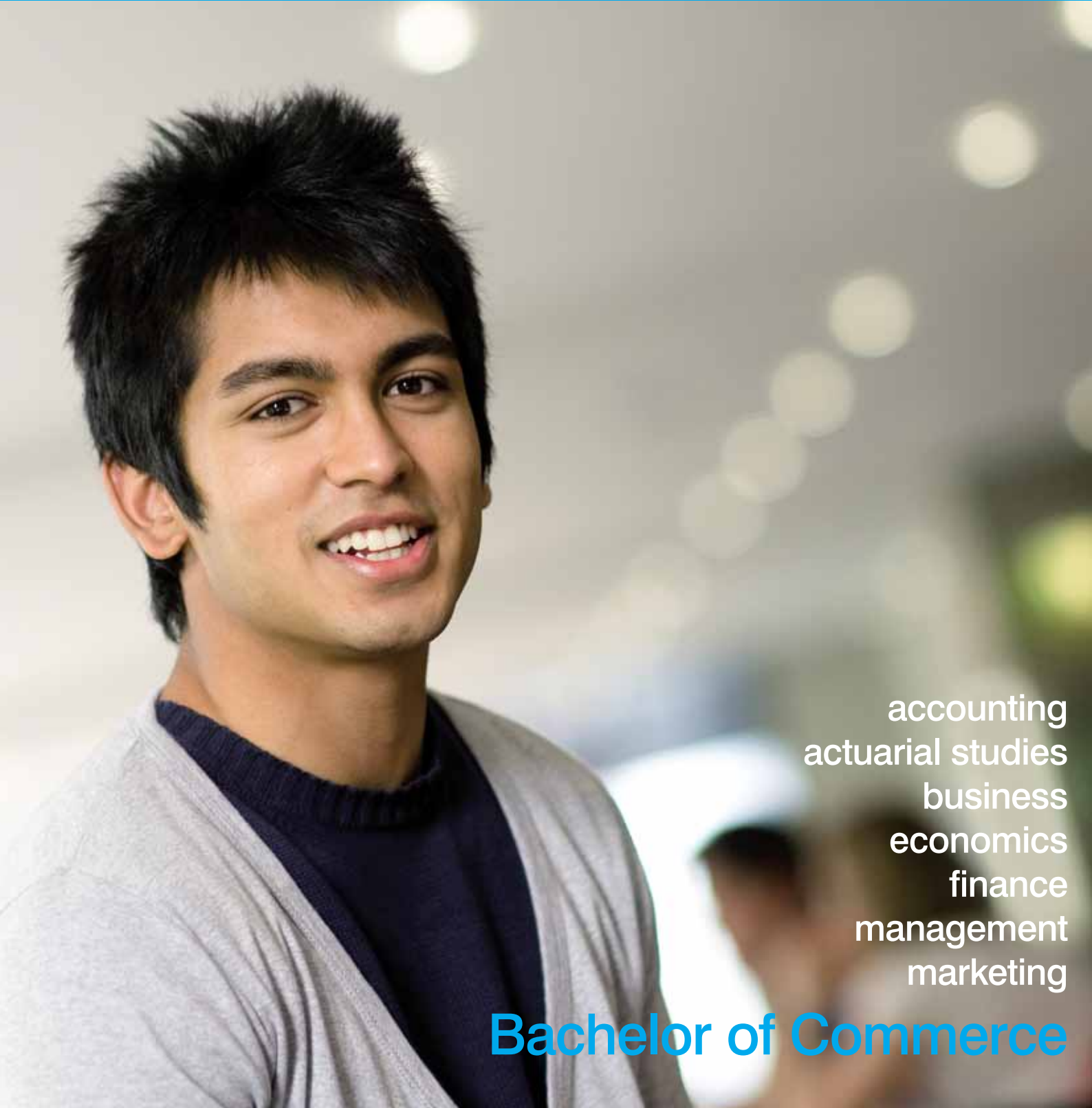




THE UNIVERSITY OF
MELBOURNE

business and economics

Undergraduate Course Information 2010



accounting
actuarial studies
business
economics
finance
management
marketing

Bachelor of Commerce

www.futurestudents.unimelb.edu.au



Aerial view of Parkville campus, residential colleges and Melbourne city centre beyond.

Contents

Choose Melbourne	2
Courses, careers and the Melbourne Model	4
Choose Commerce at Melbourne	7
Bachelor of Commerce	9
Graduate study at Melbourne	17
Enrich your degree	19
Admission and selection for Australian students	22
Admission and selection for international students	25
Scholarships	28
Getting involved at Melbourne	29
Need more information?	Back cover



"I am currently working towards getting accepted into the Finance Honours program for 2010. I am also aiming to undertake the Master of Business Administration at Wharton Business School in the United States after at least two or three years of work experience. I would like to pursue a career in business entrepreneurship, with the goal of managing my own company which produces and sells new and innovative products."

Sarah Quek

Final Year, Bachelor of Commerce, major in Accounting and Finance; President, Melbourne University Overseas Students Service

2 Choose Melbourne



A University of Melbourne degree creates a world of opportunities

The University of Melbourne is known throughout the Asia-Pacific and worldwide as a leading international university. Our reputation is underpinned by our commitment to excellence in teaching and learning and our status as Australia's highest ranked research university¹.

Times Higher Education, World University Rankings, 2008

- ▶ No. 38 in the world
- ▶ No. 7 in the Asia-Pacific region
- ▶ Only Australian university to rank in the top 30 in the world in all five of the THE discipline rankings
- ▶ Leading Australian university in life sciences and biomedicine
- ▶ No. 9 in the world and leading Australian university as ranked by employers
- ▶ No. 21 in the world by international peer review

www.timeshighereducation.co.uk

Academic Ranking of World Universities, Shanghai Jiao Tong University, 2008

- ▶ No. 6 Asia-Pacific region
- ▶ No. 73 worldwide

<http://ed.sjtu.edu.cn/ranking.htm>

The Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT), 2008

- ▶ No. 1 in Australia for Clinical, Life and Social Sciences
- ▶ No. 1 in Australia for scientific papers published

<http://ranking.heeact.edu.tw/en-us/2008/Page/Methodology>

Achieve outstanding career outcomes

Melbourne graduates are prominent in political, cultural, academic and business arenas throughout the world. High-profile employers from Australia and overseas actively recruit our graduates who stand out for their problem-solving skills, capacity for independent critical thought, and leadership potential.

Demand for our students is reflected in the large number of jobs placed through Careers Online, the University's job vacancy site. Over 49 000 graduate vacancies and internship opportunities were advertised on this site in 2007. International organisations recruiting on campus include Accenture, IBM, KPMG, Macquarie Bank and PricewaterhouseCoopers.

Employers know that our graduates will be academically excellent, knowledgeable across disciplines, fluent between cultures, and active global citizens with the potential to be leaders in their profession and community.

www.services.unimelb.edu.au/careers

Benefit from international leadership

The University of Melbourne has a history of more than 150 years of leadership in research, innovation, teaching and learning. Our main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct, and includes eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

As a University of Melbourne student, you will become part of a dynamic collegial environment with a distinctive research edge.

Our collaboration with other leading universities around the world through memberships in Universitas 21 and the Association of Pacific Rim Universities, combined with our partnerships in academic research and student exchange, ensure that your experience at Melbourne will be a global one.

Talented people from all over the world come to study, work and visit at the University of Melbourne. We invite you to join our tradition and discover why staff and students of the highest calibre are attracted to our University.

www.futurestudents.unimelb.edu.au/about/choosemelb/leadership

¹ According to key indicators used by the Australian Government to allocate competitive research funding.



Excel through award-winning approaches to teaching and learning

Our ongoing pursuit of new teaching methodologies keeps us at the forefront of higher education. Our comprehensive range of academic programs can accommodate your talents and goals. We encourage you to explore broad intellectual, social, political and historical contexts both in and outside the classroom.

We aim to provide you with an outstanding Melbourne Experience throughout your studies. As part of this experience, we have integrated opportunities into the curriculum to undertake a range of leadership, mentoring, exchange, internship and community engagement activities.

www.services.unimelb.edu.au/live

Our new generation undergraduate degrees are designed to provide both depth and breadth of learning, with opportunities to develop multiple competencies and explore diverse interests by experiencing different disciplines and ways of knowing. A new generation degree provides an expanded range of pathways from your undergraduate studies into employment, professional graduate programs or research. You will study in an atmosphere of intellectual rigour and benefit from the wealth of cultural, institutional and recreational opportunities available to you.

www.futurestudents.unimelb.edu.au/about/whychoose

Experience a stimulating environment

The University is located just a few minutes from the centre of the City of Melbourne – an exciting and vibrant global centre of cultural, social, sporting and business life. Melbourne is credited as one of the world's most liveable cities², a World Health Organization safe community³, and is a safe place to live and study.

Our learning community and curriculum is internationally and culturally diverse. In 2008, the University's student community of 45 000 included more than 10 000 international students from over 100 different countries. Melbourne students are active in clubs, sport and community service. We invite you to become part of this thriving community.

www.futurestudents.unimelb.edu.au/about/life/
www.thatsmelbourne.com.au

² Economist Intelligence Unit, London, 2002–2007.

³ World Health Organization, 2006.

Benefit from award-winning support

Our comprehensive range of student support services helps in your adjustment to university life and provides you with continuing support that will enhance your learning. We offer assistance with:

- housing and accommodation
- student financial aid
- career services
- health services
- counselling
- academic skills.

Visit our student services and transition web sites:

www.services.unimelb.edu.au
www.services.unimelb.edu.au/transition

Continue to reap benefits as an alumnus

Benefit from worldwide alumni membership

No matter where you are in the world, after graduation you will automatically become a member of Melbourne's vibrant alumni community. Our alumni continue to reap the benefits of their time at Melbourne through a host of exclusive offers, services and events. As a Melbourne alumnus you will be able to access the library's online library journals and take advantage of discounts and special offers. Our alumni can also choose to receive invitations to special international and Australian events and are regularly kept up to date with the latest developments in their professional field and at the University. Visit our web site to find out more about the services, benefits and information available to Melbourne alumni.

www.unimelb.edu.au/alumni

4 Courses, careers and the Melbourne Model

The University of Melbourne's Melbourne Model is an approach to higher education that aligns us with the best of European and Asian practice and North American tradition. You will be able to choose from six new generation degrees and a range of continuing degrees at the undergraduate level and then, if you choose, continue professional study after graduating.

There are a range of professional entry programs that are or will soon be offered at graduate level including Architecture, Cultural Materials Conservation, Dental Science, Engineering, Forest Ecosystem Science, Law (Juris Doctor), Management (Accounting), Medicine, Nursing Science, Psychology, Social Work and Teaching. In addition to the professional entry programs you will have an opportunity to study from over 340 coursework programs or research higher degrees in our new graduate schools.

Undergraduate study

New generation degrees

Bachelor of Arts
Bachelor of Biomedicine
Bachelor of Commerce
Bachelor of Environments
Bachelor of Music
Bachelor of Science

Under the Melbourne Model, students studying a new generation undergraduate degree complete a major in a particular discipline together with subjects from outside their core program. Together with the opportunity for internships, study abroad and participation in industry projects, our degrees offer students the chance to explore a range of interests before committing to a particular career path.

The depth component of the new generation degrees enables students to develop detailed and rich knowledge, skills and understanding in specific disciplines through the study of sequences of subjects or majors from their first through to their third year.

The breadth component enables students to choose 25 per cent of their subjects from disciplines that stand outside their core studies and majors in order to develop different approaches to, and understandings of, contrasting academic fields. Subjects taken as breadth introduce students to expert academics who can expand their knowledge, challenge their perceptions and spark their interest in areas beyond their chosen study focus.

The knowledge transfer component

provides opportunities for students to connect with the community and employers in many different ways: through field trips and project-based learning, through lectures with industry experts, through internships and placements, in mentoring schemes linking students with professionals, in exchange and study abroad programs, and through increased opportunities to get involved in community, environmental and humanitarian projects.

Towards the end of your new generation degree, you will undertake a capstone activity designed to draw together the various strands of your undergraduate education and prepare you for life as a graduate. This may involve work experience, a research project, input from an industry practitioner or a coursework subject outlining business best practice.

The University Handbook provides detailed outlines of major study sequences, breadth and capstone subjects: <http://handbook.unimelb.edu.au>

Continuing degrees

In addition to the new generation degrees on offer, the University will be selecting students for 2010 entry into the following undergraduate degrees: Agriculture, Dance, Dramatic Art, Engineering (final intake in Semester 1), Film and Television, Fine Art, Media and Communications (final intake), Music Theatre, Oral Health and Production.

Graduate study

As part of the Melbourne Model, some disciplines which were previously offered at the undergraduate level are now offered at the graduate level by our new graduate schools. For example you will be able to study degrees which qualify you for professions in Architecture, Education, Engineering, Law, Accounting and the medical field at graduate level.

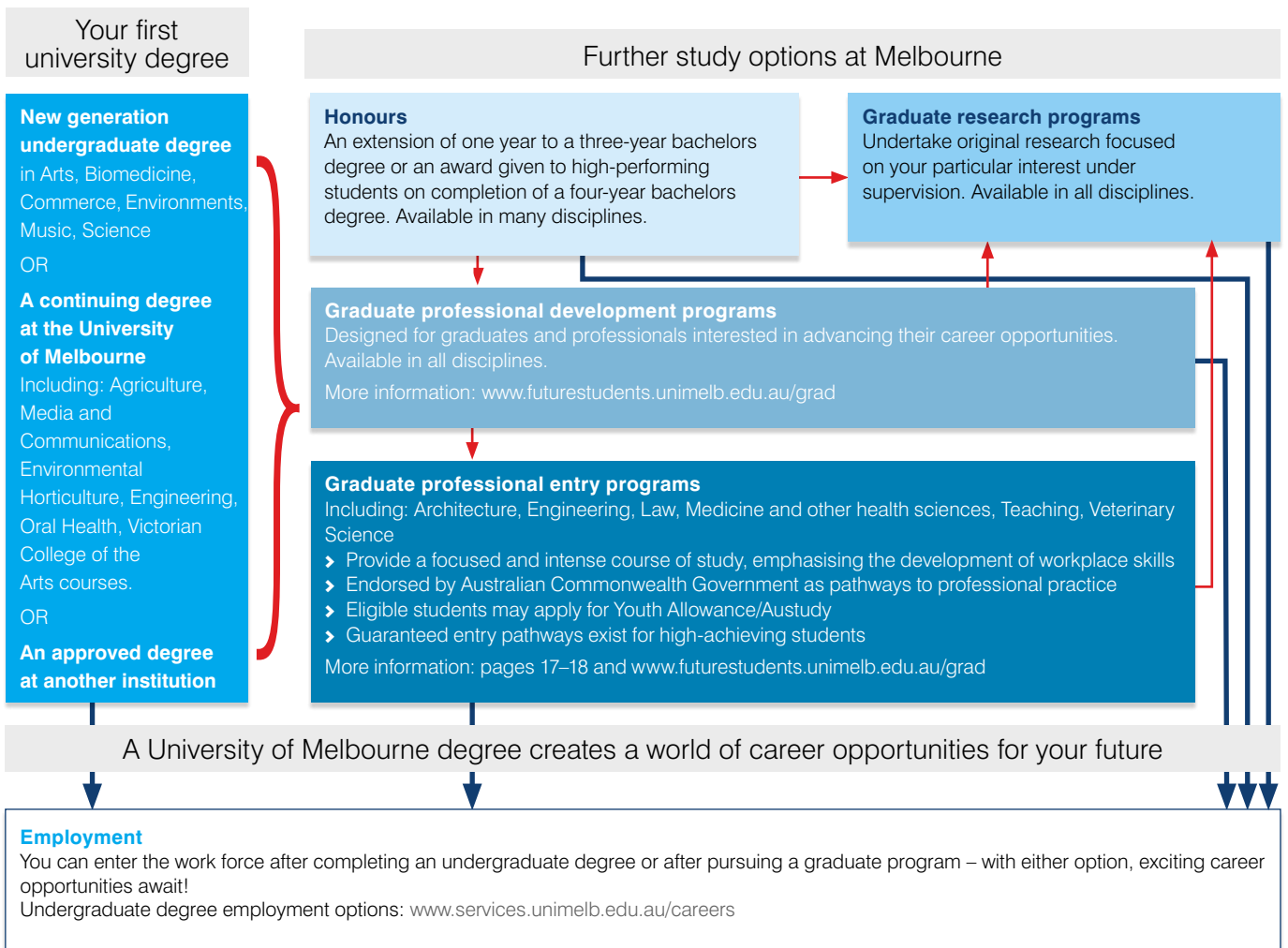
The University of Melbourne offers over 340 different graduate programs ranging from professional entry degrees for students wanting to gain a qualification or change career path, to graduate professional development programs designed for professionals interested in advancing their career opportunities.

Increasingly well-regarded by prospective employers, graduate qualifications offer employees an edge over competitors and often attract higher salaries.

For more information about graduate study see the Melbourne Model study options diagram opposite and also refer to page 17.



Melbourne Model study options and pathways at the University of Melbourne¹



Legend

- Pathways to further study
- Pathways to employment

¹ Please note this diagram shows many but not all study options at the University of Melbourne.



“To me studying at the University of Melbourne means flexibility. At the moment I’m completing my degree part-time while gaining industry work experience. Later on in my degree I’m looking at going on exchange overseas for six months.”

My dream job: I’m pretty much in it – or at least working towards it. I’ve got a cadetship at Deloitte working in Corporate Finance and Advisory for small to medium private and publicly listed companies. Ultimately, I’d love to be doing this sort of work as a consultant with the flexibility to travel and apply my knowledge to different industries.

My favourite subjects at uni are: Macroeconomics and Principles of Business Law. I enjoy macroeconomics because I think it’s fascinating to learn how the economy works as a whole and to have

an understanding of why certain decisions are made by governments, the Reserve Bank of Australia or large companies. I enjoy Principles of Business Law because I can see the practical application of the subject and can see it really helping me once I leave uni.

The highlight of my experience at Melbourne: Commerce Camp, which was the weekend after O-Week. Some of my best friends and my best uni memories are from that camp.

After graduation, I see myself: Getting my Chartered Accountant qualification and then going and living overseas for a couple of years to work and travel.

Madison Delaforce
Second year,
Bachelor of Commerce
Kwong Lee Dow Young Scholar

Choose Commerce at Melbourne

The Melbourne Bachelor of Commerce is unrivalled in Australia for equipping graduates with the skills and knowledge required for a professional career in business.

Internationally recognised staff

Our academic staff are renowned worldwide for their international research collaborations and publications that inform managers across the globe. This research expertise is incorporated into their teaching, for which they have won numerous awards. Our academic staff possess a diverse range of qualifications from some of the world's leading institutions, and have extensive teaching, research and consulting experience for a variety of tertiary



"The University of Melbourne offers comprehensive resources and world-leading lecturers focused on helping you achieve your potential. With the new generation Commerce degree in full swing, I am able to study in areas outside my faculty rather than focus on the numbers. My University experience has been very enjoyable and I look forward to my remaining years at this prestigious institution."

Mahmoud Hossain
Second Year, Bachelor of Commerce; Accounting Cadet, Ernst & Young

institutions, non-government organisations, multinational companies and government. Examples of these affiliations include:

- ▶ Harvard University, Yale University, the University of Oxford and London Business School
- ▶ Royal Bank of Scotland, Asia Development Bank, US International Trade Commission, World Trade Organization (WTO) and the Organisation for Economic Co-operation and Development (OECD).

Flexible course structure

With teaching delivered by leading experts, the Bachelor of Commerce blends a core curriculum that develops foundation business skills and expertise with the scope to study in complementary specialist disciplines. The Bachelor of Commerce will provide you with a strong foundation in economics, quantitative methods and organisational behaviour, as well as opportunities to major in accounting, actuarial studies, business, economics, finance, marketing and/or management. The degree structure meets the accreditation requirements specified by accounting and actuarial professional bodies.

Research-led teaching

We offer research-led teaching, exposing students to cutting-edge knowledge within core commerce disciplines. You will learn, engage with and have direct access to experts who are at the forefront of research in their respective fields. Our academics are regularly called upon to provide expert opinions to business and government in Australia and around the world.

Scholarships

In addition to University Scholarships, there are a range of scholarships available to commencing Australian and international students. See page 28 for more information or visit www.bcom.unimelb.edu.au/further/scholarships.html for information on the full range of scholarships available.



"I have been lucky enough to learn from enthusiastic and engaging lecturers who make the courses challenging, relevant and inspiring. The range of subjects to choose from within the Commerce faculty has made my degree exciting and my skills diverse. The flexibility of the course at Melbourne has ensured that the degree allows me to change my subject choices as my interests change."

Helen Mitchell
Final Year, Bachelor of Commerce (Honours)/Bachelor of Arts, major in Economics, Japanese and Politics; Research Assistant and Tutor, Department of Economics; Intern, Department of Primary Industries; DPI Honours Year Scholarship recipient

Diverse opportunities after graduation

Bachelor of Commerce graduates have the option of proceeding to employment, an Honours year, or further professional or research-related graduate studies. Our graduates are known for their understanding of business issues and processes and their problem-solving and leadership skill, all of which are highly valued by employers. No matter where you go in the world, you will reap the benefits of being part of a high-achieving group of alumni sharing ideas and developing lifelong networks.

8 Facilities and support services

Your transition into the University community will be assisted by our network of support and facilities. Our students have access to the specialist Giblin Library, which houses collections covering the broad fields of economics and commerce with special strengths in the areas of finance, trade, accounting, management, marketing, business and economics. An extensive range of support services is offered through the award-winning Teaching and Learning Unit, and there are dedicated student advisors to provide course planning, administrative and career advice throughout your studies at Melbourne.

Bachelor of Commerce students are based in a new state-of-the-art building that features collaborative and individual teaching spaces, break-out areas for informal learning, open-access laboratories and full wireless internet coverage.

Teaching and Learning Unit

Established in 1998, the Teaching and Learning Unit (TLU) offers a range of support services and academic enrichment programs for new and current students, including:

- ▶ the Mentor Program for first-year students to assist with the transition from school to university
- ▶ a 'Peer Assisted Study Scheme' (PASS) where students in select subjects participate in regular peer-facilitated study sessions
- ▶ assistance for students with developing communication, study, mathematical and English language skills
- ▶ individual consultations
- ▶ skills workshops
- ▶ online and multimedia tools including online tutors, audio- and video-streaming of lectures, and peer and self-assessment tools for collaborative assignments.

Enrich your degree

The dedicated Student Experience team works with students to develop extra- and co-curricular opportunities designed to complement their studies and further develop the skills gained in their degree. Commerce-affiliated student societies also offer a variety of leadership and networking opportunities for students. See page 13 for more information.



"I am interested in sustainable entrepreneurship. After graduating from the University of Melbourne, I would like to join a graduate research program to hone my skills. Ultimately, I aim to be a management consultant and work with companies to make decisions on achieving sustainability. I would like to focus not only on the economic point of view but also on social responsibility."

Yuta Hirose

Final Year, Bachelor of Commerce/Bachelor of Engineering (Chemical), major in Economics, Finance and Chemical Engineering



The Basement Lecture Theatre in the new Economics and Commerce building.

Duration: 3 years full time (part time available)
Fee type: Commonwealth supported place and International Fee
Campus: Parkville
4th year Honours available
Entry requirements: See pages 22–27

Course structure

The Bachelor of Commerce consists of 24 subjects taken over three years of full-time study. Eight subjects (usually four in each semester) are taken in each year of the course.

The degree is made up of two components: the core program and the breadth component. The core program forms between two-thirds and three-quarters of the degree (16 to 18 subjects over three years). The breadth component is at least a quarter and up to a third of the degree (six to eight subjects over three years).

The core program has five compulsory subjects taken in the first and second year. Students must also choose a major from one of accounting, actuarial studies, business, economics, finance, management or marketing. Depending on subject choices, students can complete a double major.

Some majors, such as accounting and actuarial studies, have specific accreditation requirements that will require students to choose a number of specific subjects in the first semester of their first year. Other majors can be chosen later, in the second semester of first year, or even up to first semester of second year.

During the enrolment period before the start of semester, all students will have the opportunity to receive personalised course advice to ensure that they choose the right subjects for their chosen major.

Many students commence their degree not knowing what they want to major in. Our course advisors will be able to help these students design a course plan that will keep their options open for a range of majors, allowing them to take subjects from a range of commerce disciplines so that they can choose their major later on, having sampled a number of disciplines in their first year.

First year

- ▶ Three compulsory subjects: Introductory Microeconomics, Introductory Macroeconomics and Quantitative Methods 1.
- ▶ Three subjects from the core program.
- ▶ Two breadth subjects.
- ▶ Most first-year subjects are designed to introduce students to the range of commerce disciplines available and expose them to the fundamental theory upon which the discipline is based.

Second year

- ▶ Two compulsory subjects: Organisational Behaviour and one of Quantitative Methods 2, Introductory Econometrics, Managerial Decision Analysis or Market Research.
- ▶ Students are normally required to choose a major at the beginning of their second year.

Third year

- ▶ To complete a major, students must complete at least three level-3 (third-year) subjects in a particular discipline.
- ▶ Students must normally complete at least one level-3 breadth subject.

Honours

The Honours program is an additional (fourth) year of specialised study in one or two of accounting, finance, actuarial studies, economics, management or marketing. It is an integrated program with small classes and an emphasis on research and achieving advanced understanding of a discipline and its specialised subject areas. Entry requirements vary according to the discipline, but generally require a high level of academic achievement in four or more third-year subjects in that discipline.

An Honours year provides students with an opportunity to complement, expand and draw together the theory and practical skills gained in their previous undergraduate studies. Honours students develop new



"The small tutorial class size encourages class participation in discussions that help stimulate learning. Lecturers and tutors are engaging and very willing to help. Also, I especially enjoy the flexible hours that enable me to lead a more balanced lifestyle as well as pursue other interests."

Evangeline Ho

Final Year, Bachelor of Commerce, major in Finance;
AG Whitlam International
Partner Undergraduate
Scholarship recipient

research and professional skills and gain in-depth knowledge in a particular discipline.

The Honours year also gives students an opportunity to add considerable value to their résumé. Completing an Honours degree demonstrates a student has achieved a depth of knowledge and expertise in a discipline unobtainable in a three-year degree. The Honours year requires a greater degree of independence and flexibility from the student. The year will help you to develop the maturity and skills required for transition to employment in a range of occupations and industries or a research higher degree.

Depth – developing a specialisation

The flexible structure of the Bachelor of Commerce exposes you to a wide variety of business disciplines before you are required to choose a major. In most cases, you can wait to choose your major until the beginning of your second year¹, or you can start focusing on a particular discipline at the beginning of your degree. Depending on subject choices, students can major in two disciplines.



"I enjoyed the course because of the challenges that it presented. The course encouraged students to challenge lecturers and tutors; it encouraged students to come up with fresh ideas and new ways of thinking. These attributes help make the course what it is."

Ediz Babacan

Bachelor of Commerce
2008, major in Management;
Logistics Graduate,
Retail Logistics Division,
Australia Post

Majors

Accounting

Accountants analyse, report and give advice on the financial dealings of organisations and individuals, and notify clients on associated record-keeping and compliance requirements. In today's business world an accountant is a strategic advisor and business partner who must possess good understanding of business issues and processes.

Areas of specialisation include financial accounting, managerial accounting and auditing and assurance services.

Actuarial Studies

An actuary assesses, evaluates and manages the financial risks faced by individuals, households, investors and companies as they plan for the future. Actuarial work is based upon a multidisciplinary background of mathematics, statistics, demography, finance and economics.

The University of Melbourne is one of only four universities in Australia, and the only institution in Victoria, that offers a program in actuarial studies that is fully accredited by the Institute of Actuaries of Australia.

Business

The business major is an ideal way to combine subjects from at least three commerce disciplines (accounting, actuarial studies, economics, finance, management and/or marketing).

Economics

Economics provides skills in problem solving for business and government. It explores ways of understanding how markets operate and how to assess the performance of national economies, and approaches for analysing and interpreting data.

Within the discipline of economics, there are several main areas of study: microeconomics, macroeconomics and econometrics/quantitative methods.

Finance

Finance professionals are concerned with the management of assets for the creation of wealth for an individual investor or a company.

The discipline of finance covers three key areas: capital markets and financial institutions, investments and financial planning, and corporate finance.

Management

Effective management enables business and organisations to achieve their goals. Management involves planning, organising, resourcing, leading or directing, and controlling.

Specialist management areas include human resource management, international business, operations management and managing business and organisations.

Studies in management are essential for those aspiring to a leadership role in any type of organisation. Management subjects will equip students with the skills to deliver the leadership, analysis, planning and decision making needed for a successful business career.

Marketing

Marketing is an ongoing process of planning and executing the marketing mix (product, price, place, promotion) for products, services or ideas, to create exchange between customers and organisations.

Emerging technologies have a huge impact on marketing – the Internet, broadband and mobile phones lead to the creation of new products and marketing channels.

Knowledge of marketing is important for both marketing professionals and generalist managers who need to be involved in making decisions about marketing strategy for their organisation.

Specialist marketing areas include communications and customer strategy and marketing management.

More information: www.bcom.unimelb.edu.au/bachelor/majors



"I chose to study a Bachelor of Commerce at the University of Melbourne because I felt it would provide me with the best possible preparation for my career. The new Melbourne Model enables me to focus on my core area of study, whilst also providing the opportunity to branch out into my other areas of interest."

Robert Prosser

Second Year, Bachelor of Commerce, major in Accounting and Finance; Audit Cadet, KPMG; Kwong Lee Dow Young Scholar; New Generation Award recipient

Breadth – developing knowledge across disciplines

One of the cornerstones of the new generation undergraduate degrees is the opportunity for all students to take at least one quarter of their subjects from outside their major area of study. The breadth component enables you to tap into other bodies of knowledge, methods of enquiry and personal and professional skills. Students can choose subjects from a wide variety of disciplines including specially developed University breadth subjects that provide a multidisciplinary approach to teaching and learning from across the humanities, social sciences and sciences. You are encouraged to choose those subjects that best reflect your goals, talents and personal passions.

At least one quarter, and up to one third (six to eight subjects) of the Bachelor of Commerce degree must be taken from a diverse range of breadth disciplines.

Students can choose breadth subjects from education, music, psychology, engineering and many other disciplines. There are specific breadth requirements for students pursuing professional accreditation in accounting and actuarial studies.

There are also specific breadth sequences that lead to graduate study, such as engineering and psychology:

Engineering breadth sequences

Bachelor of Commerce students may choose one of the approved engineering sequences and study between eight engineering subjects in the breadth component of their degree.

Engineering subject sequences are available in the following areas:

- › Bioengineering Systems
- › Chemical Systems²
- › Civil Systems
- › Electrical Systems³
- › Mechanical Systems³
- › Software Systems.

It is expected that students entering Engineering breadth sequences will have taken Specialist Mathematics 3/4 or equivalent during their final year in secondary school.

These sequences provide access to the two-year Master of Engineering, for which provisional accreditation has been sought from Engineers Australia.

Please note: Commerce students pursuing professional accreditation in accounting or actuarial studies cannot complete an engineering breadth sequence.

For details on these engineering specialisations and graduate pathways, please visit www.eng.unimelb.edu.au.

Psychology breadth sequences

Psychology is intellectually fascinating and has direct applications to everyday life. It can be studied in a number of different ways as part of the six new generation degrees offered at the University of Melbourne:

- › Bachelor of Arts: study a 125-point APAC⁴-accredited sequence or a 75-point minor in psychology

- › Bachelor of Commerce: study a 125-point APAC-accredited sequence in psychology as breadth or choose individual subjects as part of the breadth component
- › Bachelor of Science: study a 125-point APAC-accredited sequence in psychology
- › Bachelor of Biomedicine: choose individual psychology subjects as breadth
- › Bachelor of Environments: choose individual psychology subjects as breadth
- › Bachelor of Music: choose individual psychology subjects as breadth

Commerce students can study a 125-point sequence (equivalent to 10 subjects) in psychology, accredited by the Australian Psychology Accreditation Council (APAC). Two subjects (25 points) of the 125 points are completed within the compulsory subjects in the core program of the Bachelor of Commerce, with eight subjects (100 points) being completed as breadth in psychology. This 125-point accredited psychology sequence is a pathway to a Postgraduate Diploma in Psychology (equivalent to Honours in psychology) and subsequent Masters programs.

The emphasis in the undergraduate psychology sequence is on developing a broad understanding of the field. The course structure involves a sequential development of knowledge in areas such as cognitive, developmental and social psychology. Research skills are introduced in the first-year subjects and developed in the second- and third-year subjects. The third year also contains a capstone subject integrating key features of earlier studies, and offers the possibility of choosing a subject of applied study.

Please note: Commerce students pursuing professional accreditation in accounting or actuarial studies cannot complete the 125-point psychology sequence.

See www.psych.unimelb.edu.au

Find out more about breadth subjects for Bachelor of Commerce students at <http://handbook.unimelb.edu.au/breadth/info> and www.bcom.unimelb.edu.au/bachelor/breadth.

¹ Students pursuing actuarial studies or accounting are required to choose specific subjects from the first year.

² It is expected that students would have undertaken Chemistry 3/4 or equivalent during their final year at secondary school.

³ It is expected that students would have undertaken Physics 3/4 or equivalent during their final year at secondary school.

⁴ Australian Psychology Accreditation Council (APAC).

Double major in finance and accounting (including accounting accreditation)

Year 1	Semester 1	Introductory Microeconomics ²	Quantitative Methods 1 ²	Accounting Reports and Analysis ²	Principles of Business Law ²
	Semester 2	Introductory Macroeconomics ²	Business Process Analysis*	Accounting Transactions and Analysis ²	Breadth e.g. Australian Indigenous Studies
Year 2	Semester 1	Organisational Behaviour	Cost Management	Business Finance ²	Breadth subject
	Semester 2	Quantitative Methods 2 ² / Introductory Econometrics ²	Intermediate Financial Accounting ²	Breadth subject or core program elective subject	Corporate Law ²
Year 3	Semester 1	Enterprise Performance Management ²	Financial Accounting ²	Auditing and Assurance Services*	Breadth subject
	Semester 2	Corporate Finance	Investments	Derivative Securities	Taxation Law ²

Major in economics

Year 1	Semester 1	Introductory Microeconomics (compulsory)	Core program elective e.g. Managing People and Organisations	Core program elective e.g. Accounting Reports and Analysis	Breadth e.g. Natural Environments
	Semester 2	Introductory Macroeconomics (compulsory)	Quantitative Methods 1 (compulsory)	Core program elective e.g. Accounting Transactions and Analysis / Breadth	Breadth e.g. Introduction to Climate Change
Year 2	Semester 1	Organisational Behaviour (compulsory)	Quantitative Methods 2 / Introductory Econometrics (compulsory)	Intermediate Microeconomics	Breadth e.g. Climate Change II
	Semester 2	Intermediate Macroeconomics	Core program elective e.g. Business Finance	Breadth subject	Breadth subject
Year 3	Semester 1	Microeconomics	Econometrics	Core program elective e.g. Economic Development	Core program elective / Breadth e.g. Climate Change III
	Semester 2	Macroeconomics	Core program elective e.g. Corporate Finance	Core program elective e.g. Environmental Economics	Breadth subject

Double major in management and marketing

Breadth sequence in chemical engineering that leads to the two-year Master of Engineering (Chemical)

Year 1	Semester 1	Introductory Microeconomics (compulsory)	Managing People and Organisations	Principles of Marketing	Calculus 2
	Semester 2	Introductory Macroeconomics (compulsory)	Quantitative Methods 1 (compulsory)	Chemistry 1 ³	Linear Algebra
Year 2	Semester 1	Organisational Behaviour (compulsory)	Quantitative Methods 2 / Introductory Econometrics / Brand Management (compulsory)	Brand Management	Chemical Process Analysis 1
	Semester 2	Managing the Multinationals	Cross Cultural Management	Market Research	Chemical Process Analysis 2
Year 3	Semester 1	Marketing Channels	Advertising and Promotions	Chemistry 2	Fluid Mechanics
	Semester 2	Strategic Management	Business Practicum (capstone subject)	Neuromarketing	Transport Processes

Key

Compulsory subjects	Breadth subjects	Accounting major	Finance major	Management subjects	Economics subjects	Marketing subjects
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¹ Please note that these are sample course plans only. Subjects offered may change from year to year. You will be advised of subject offerings in the following academic year prior to subject selection and enrolment.

² Subjects required for accounting accreditation.

³ VCE Units 3&4 Chemistry (or equivalent) is a prerequisite for Chemistry.

Capstone activities – drawing it all together

Capstone studies are designed to provide an opportunity for students to explore in depth an area of interest related to their studies. A capstone subject is one that draws together all of your previous studies, allows you to integrate your knowledge and apply what you have learned over the course of your degree.

Business Practicum

The Business Practicum is a third-year capstone subject that offers high-achieving students the opportunity to apply their university learning in a real business environment, engaging with a business challenge of genuine strategic importance to a host organisation.

You will be required to draw upon multidisciplinary knowledge, skills and theory acquired from your previous studies, working in a team of students as consultants on a project specified by industry partners.



“The most valuable things I gained directly from my studies are the knowledge and qualifications necessary to practise in my field. I also value the friendships I made with other similar-minded students as well as the relationships I have built with lecturers, who are known as industry experts. I am currently working as an actuarial analyst for Deloitte Actuaries & Consultants. The job involves building and using financial models to help clients answer questions they may have about future financial uncertainty. I enjoy the interaction with clients to understand their concerns and also the modelling process in producing a solution for them.”

Andrew Parker

Bachelor of Commerce 2007,
major in Actuarial Studies;
Actuarial Analyst, Deloitte
Actuaries & Consultants

Teams spend a regular half day at the participating organisation each week, with additional appointments as necessary. Each team undertakes a structured business planning or business development exercise, supported by class work providing tools, techniques and reporting formats to produce a professional-standard report analysing the business challenge and proposing courses of action for the organisation's consideration.

You will learn to work with unstructured and incomplete information, to develop research and networks to support your inquiry, to work successfully in teams, and to present your findings and seek and receive constructive feedback in a range of settings.

Students have worked with major companies like BHP Billiton and the Coles Group, Telstra, Australia Post, Victorian Government departments like the Departments of Innovation, Industry and Regional Development, Treasury and Finance, Victoria Police and the Committee for Melbourne, as well as smaller manufacturers and financial services companies.

For more information, see www.bcom.unimelb.edu.au/bachelor/enrich

Knowledge transfer – connecting with other students, industry, the community and the world

Knowledge transfer recognises the two-way flow and uptake of ideas between the University of Melbourne and the broader community. The University's staff and students regularly work with government, business or the community to share the benefits of research, teaching and learning, and engage in knowledge transfer.

Throughout your studies, you may be exposed to different knowledge transfer opportunities in the classroom. Many of our lecturers bring practical industry-based projects into the classroom; for example:

Consumer Behaviour and Proctor & Gamble

Lecturer Dr Elison Lim challenged students to arrive at a solution that addressed specific existing concerns facing the Hair Care Marketing Team at Proctor & Gamble, Australia. The project counted for 30 per cent of the overall subject assessment, and the top three student teams presented their research findings and recommendations to a panel of judges comprising academic staff and key Proctor & Gamble representatives.



“The University of Melbourne was the only Victorian university offering the subjects I was interested in for my Actuarial major. Since Actuarial Studies at the University is accredited by the actuarial professional association, I was able to make significant inroads into my qualification by the time I graduated. This has been particularly valuable to me so early in my career.”

Len Elikhis

Bachelor of Commerce 2007,
major in Actuarial Studies;
Actuarial Analyst, Deloitte
Actuaries & Consultants

According to Professor Greg Whitwell, Associate Dean for Academic Programs, this is what knowledge transfer is all about: a dialogue between our students and one of the world's largest companies, with our students drawing on their knowledge and what they have learnt in the subject to provide some direct assistance to Proctor & Gamble. “At the University of Melbourne we want to see ourselves as an institution that can help change the real world and I think that is what we're doing today,” Professor Whitwell said.

Managing in Contemporary Organisations and Sony Ericsson

As part of the assessment for this subject, students formed small teams to submit a case study analysis on different business elements of Sony Ericsson. At the end of semester, the three top teams were invited to present their final case – via satellite to Sony Ericsson headquarters in Stockholm – with an appropriate solution that addressed one of the limitations of Sony Ericsson's move towards a virtual organisation. The winning team members were presented with Sony Ericsson mobile phones. Lecturer Dr Joeri Mol says the students learnt much from the course, from the preliminary lectures to the final presentations. “The fact that these weathered executives were most impressed with the quality of the presentations is a testament to the talent and skills present in the students,” he said.

Careers in Business and Economics

Developing specialised and transferable skills for your career

The *Graduate Destination Survey* consistently reports that our graduates enjoy above-average starting salaries, high rates of employment and high job satisfaction. Our graduates are valued around the world for the rigour of their education and the range of their skills. Through the curriculum and exposure to various degree enrichment opportunities, the University of Melbourne aims to produce Bachelor of Commerce graduates who display theoretical understanding and practical application of key concepts in their chosen disciplines; curiosity, interest and knowledge across a variety of fields;

ease and familiarity with cultural diversity; leadership potential in industry and in the community; and global vision.

Creating a world of career opportunities

The Bachelor of Commerce offers you comprehensive preparation for a career across a range of professions. Graduates combine depth of expertise with versatility, making them highly sought-after by employers.

Our graduates are able to apply theories and concepts gained from their studies to resolve problems, identify opportunities and contribute positively to the development of organisations and society in the areas of business, government and the commercial professions.

Our graduates are highly successful in obtaining full-time employment. In 2008, 84.1 per cent of all commerce graduates available for full-time employment were working full-time within four months of graduation. Melbourne commerce graduates working in Australia reported a median annual salary of \$45 000, a figure higher than the national average of \$40 000 for graduates in economics/business and accounting.

The *Graduate Destination Survey (2007)* reported that 95 per cent of graduates were either satisfied or very satisfied with their current occupation. Ninety-three per cent of graduates described their profession as a career position or a stepping stone to a desired career position, and 92 per cent of graduates considered their occupation to be directly or somewhat related to their course.

Careers in Accounting Financial accounting; managerial accounting; auditing and assurance services; tax accounting; and business analysis.	Careers in Actuarial Studies Banking and finance; capital and risk management; energy and environment; financial planning (retail); financial reporting and performance management; general health insurance; investments/asset management; life insurance: product pricing, design and distribution; superannuation; valuations of insurance liabilities; and financial instruments.	Careers in Economics Portfolio risk management; business development; secondary and tertiary teaching; journalism; market research; research; policy analysis, advice and management; urban planning; financial economic analysis; business analysis; and economic consulting.	Careers in Finance Financial services; banking; investment banking; stockbroking; accounting and advisory/consulting; financial planning and advising; funds management; financial analysis; commercial banking; financial institutions management; corporate finance; financial control; treasury management; trading and dealing; consulting; and client services.	Careers in Human Resource Management Human resource management; remuneration and benefits; recruitment; employee and industrial relations; training and development; coaching; careers consulting and occupational health; and safety.
Careers in International Business International human resource management; international product management; global supply chain management; and international project management.	Careers in Managing Business and Organisation Management consulting; communications; organisational change consulting; training and development; and organisational development consulting.	Careers in Operations Management Operations management; supply management; inventory planning; supplier management analysis; operations consulting; business process improvement; project management; quality assurance; technical management; and distribution management.	Careers in Communications and Customer Strategy Sales management; services management; market research; advertising management; media buying; event management; public relations; and marketing communications consulting.	Careers in Marketing Management Marketing management; brand management; market research; market analysis; and strategy consulting.

More information: www.bcom.unimelb.edu.au/pathways/careers.html.

Professional and international degree recognition

The Bachelor of Commerce, together with specified membership requirements, is recognised by professional associations that have links with equivalent associations throughout the world, including:

- › CPA Australia
- › Institute of Chartered Accountants in Australia
- › National Institute of Accountants
- › Institute of Actuaries of Australia
- › Institute of Chartered Secretaries and Administrators
- › Finance and Treasury Association

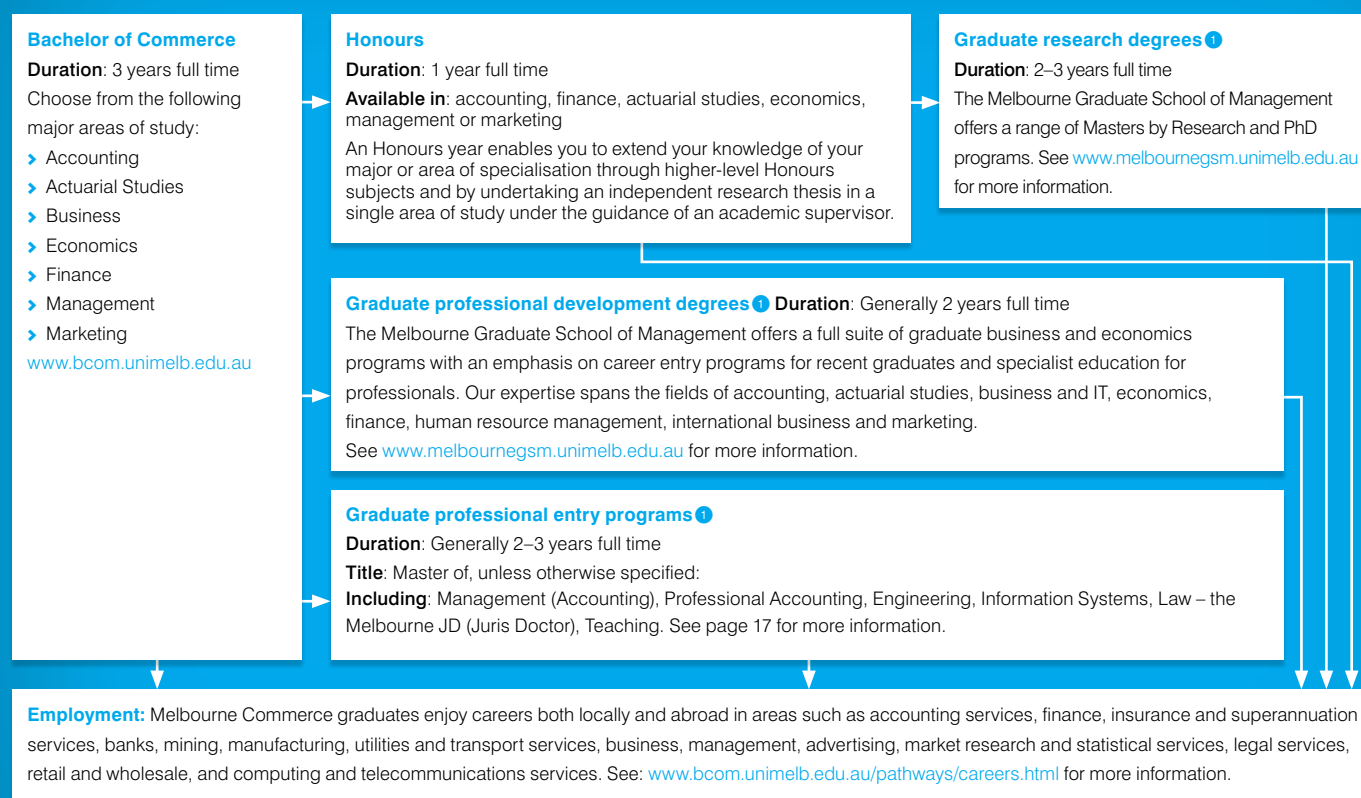
See: www.bcom.unimelb.edu.au/bachelor/accreditation.html

Graduate study opportunities

Upon completing your Bachelor of Commerce degree, you may also be eligible to apply for various graduate coursework and research higher degrees within the Melbourne Graduate School of Management, or other graduate professional programs at the University of Melbourne.

Some examples are outlined in the pathways diagram on this page, and see page 17 for more information.

Bachelor of Commerce Graduate Pathways



¹ Selection into these programs is based on performance in an undergraduate degree and additional selection criteria may also apply. Note this information indicates many but not all possible pathways to graduate study. Guaranteed pathways to graduate professional entry degrees exist for high-achieving school leavers; see page 17 for details.



The new Economics and Commerce building, affectionately called "The Spot", is one of the first education buildings in Australia to be awarded a 5 Star Green Star Education Pilot rating by the Green Building Council of Australia.

The University of Melbourne offers over 340 different graduate programs ranging from professional entry degrees for students wanting to gain a qualification or change career path, to graduate professional development programs designed for professionals interested in advancing their career opportunities. Increasingly well-regarded by prospective employers, graduate qualifications offer employees an edge over competitors and often attract higher salaries.

At Melbourne you can undertake graduate study in coursework or research. Coursework is similar to an undergraduate degree in that you have tutorials and lectures, exams and ongoing assessments. Research is a more independent style of learning where you focus on a particular research topic and have an academic, highly skilled in your area of expertise, supervising you and keeping you on track to produce your assessed research report.

Admission to all graduate programs requires the prior completion of an undergraduate degree either from the University of Melbourne, a university in another country or another Australian institution. Some programs also require professional work experience.

Graduate professional development programs

Graduate professional development programs offer the opportunity to extend professional understanding, update existing skills or pursue a personal interest in a particular area. You can view what's on offer at: www.futurestudents.unimelb.edu.au/grad/gradprog/gradprog.html

Graduate professional entry programs

The University has introduced a range of new coursework graduate professional entry programs. These provide a focused and intense course of study qualifying students for employment in various professional occupations. Students who complete a professional entry program will be awarded a masters or doctoral degree in their chosen field – a prestigious qualification offering

an important edge in the workplace. For Australian students, Commonwealth supported places (CSPs) are available in many of the graduate professional entry programs. Some programs have at least 50 per cent of designated places available as CSPs (for example the Melbourne JD – Law and the Master of Architecture), while others offer the majority of places as CSPs (for example the Master of Teaching and the Master of Nursing Science).

In addition all graduate professional entry programs that have already commenced provide access to Youth Allowance/Austudy for eligible students.

Graduate professional entry degrees are available in the following areas:

Architecture; Clinical Audiology; Construction Management; Dental Surgery; Education and Teaching; Engineering; Food Science; Forest Ecosystem Science; Landscape Architecture; Law; Nursing Science; Medicine (from 2011); Music Therapy; Optometry (from 2011)¹; Physiotherapy (from 2011); Property Science; Social Work; Teaching; Urban Horticulture, Urban Planning; Veterinary Medicine (from 2012)¹.

For more information

Read more about graduate programs in Business and Economics on page 18 in this section. More detailed information about the range of graduate professional entry programs is contained in the *2010 Graduate Study Guide* and the *2010 International Graduate Prospectus*. Also see www.futurestudents.unimelb.edu.au/grad

Guaranteed entry for school leavers to graduate professional entry programs

For most students, entry to graduate programs will be based on their performance in undergraduate studies and additional requirements such as interviews, personal statements, aptitude tests etc. See www.futurestudents.unimelb.edu.au/grad/gradprog/newprog.html for graduate professional entry course information.

Guaranteed entry to graduate professional entry programs exists for high-achieving school leavers commencing an undergraduate course at the University of Melbourne in 2010. In addition there is a range of guaranteed entry pathways to graduate programs based on University performance.

Students who meet the prerequisite requirements for entry into graduate professional entry degrees will be guaranteed entry to their course of choice (applies to most graduate professional entry degrees) if they meet the following criteria:

For a Commonwealth supported place in the graduate degree:

- ▶ achieve an ENTER (or equivalent) of 99.9 (achieved in the final year of schooling in Australia by 2010);
- ▶ commence an undergraduate course at the University of Melbourne following the completion of schooling; and
- ▶ complete the undergraduate degree with an H2A (75 per cent) weighted average.

Note: Graduate selection into Medicine, Dental Science and Physiotherapy is also subject to satisfactory performance at an interview to demonstrate adequate communication skills.

For a fee place (Australian or international) in the graduate degree*:

- ▶ achieve an ENTER (or equivalent) of 99.0 (achieved in the final year of schooling by 2010);
- ▶ commence an undergraduate degree at the University of Melbourne following completion of schooling; and
- ▶ complete the undergraduate degree with an H2A (75 per cent) weighted average.

Note: Graduate selection into Medicine, Dental Science and Physiotherapy is also subject to satisfactory performance at an interview to demonstrate adequate communication skills.

*Guaranteed places in specific graduate professional entry degrees (including Medicine, Dental Science, Physiotherapy,

¹ Pending Academic Board approval.

Optometry and Veterinary Science) will be limited by the number of fee places available in the year of entry.

For the Master of Engineering

For a Commonwealth supported place:

- achieve an ENTER (or equivalent) of 95.0 (achieved in the final year of schooling in Australia);
- commence an appropriate undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate course with an H3 (65 per cent) weighted average in the final two years.

For a fee place (Australian or international):

- commence an appropriate undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate course with an H3 (65 per cent) weighted average in the final two years.

Graduate Access Melbourne

Graduate Access Melbourne provides access to applicants whose personal circumstances have had a sustained adverse effect on their academic achievement at undergraduate level or who are members of a specified group known to be under-represented in higher education.

Graduate Access Melbourne applicants will be allocated a minimum of 20 per cent of the Commonwealth supported places¹ in our graduate professional entry programs.

Consideration through Graduate Access Melbourne will enhance your opportunity for selection to a Commonwealth supported place.

Up to 100 Graduate Access Melbourne Bursaries will be awarded annually to eligible Graduate Access Melbourne applicants enrolling in graduate professional degrees. Eligibility for Graduate Access Melbourne will enable you to be considered for a Graduate Access Melbourne Bursary.

Graduate courses in Business and Economics

Upon completing your bachelors degree, you may also be eligible to apply for various graduate coursework and research higher degrees within the Melbourne Graduate School of Management, or other graduate professional programs at the University of Melbourne.

A range of options for graduates are outlined in the pathways diagram on page 15 and below.

Melbourne Graduate School of Management

The Melbourne Graduate School of Management offers a range of graduate business and economics programs with an emphasis on career entry programs for recent graduates and specialist education for professionals. Areas of expertise include accounting, actuarial studies, business and IT, economics, finance, human resource management, international business, and marketing. For recent graduates of any discipline background, the Master of Management suite of programs provides a strong business foundation and the opportunity to specialise in a particular field of commerce. For those with a year of work experience and a degree in business or commerce, the Master of Professional Accounting is also a pathway to the accounting profession.

Master of Management programs

The Master of Management suite of programs is designed for recent graduates of all disciplines who have minimal work experience, and provides a sound business/management foundation and perspective. The Master of Management suite consists of the:

- Master of Management
- Master of Management (Accounting)
- Master of Management (Business Analysis and Systems)
- Master of Management (Economics)
- Master of Management (Finance)
- Master of Management (Marketing).

A program from the Master of Management suite is ideal for students from science, arts, engineering, architectural or medical backgrounds, whose goal may be to assume a managerial position in their particular field of expertise. Career outcomes are different for each of the specialisations; examples include roles in general management, accounting consultancy and practice, business analysis, government, investment banking, and marketing management.

All Master of Management programs consist of four foundation subjects, followed by a series of compulsory subjects required for specialisation, and two to four elective subjects chosen from all subjects taught in the Master of Management suite.

Additionally, all Master of Management students participate in a week-long pre-semester program focused on developing

skills in leadership and communication, as well as providing an opportunity for students to establish a broad and diverse peer network.

Master of Professional Accounting

The Master of Professional Accounting provides a pathway to a career in professional accounting for students with an undergraduate degree in business/commerce or for students who have completed sufficient business/commerce breadth subjects during their undergraduate degree. The course builds students' technical skills and professional competencies in accounting issues and practice that impact and drive internal and external decision making.

The Master of Professional Accounting is an 18-month program (full time) and consists of 12 semester-length subjects including five core subjects and seven accounting subjects. At the successful completion of this course, graduates will have the skills and knowledge necessary for entry into the accounting profession and satisfy the educational requirements of the Institute of Chartered Accountants of Australia (ICAA) and CPA Australia.

More information: www.melbournegsm.unimelb.edu.au

Related pathways

Master of Engineering

The University of Melbourne is leading the revolution in engineering education with the introduction of the first professionally accredited graduate engineering masters programs in Australia. These will be Australia's foremost accredited engineering programs. They draw from the breadth and depth offered through engineering pathways in the Bachelor of Biomedicine, Bachelor of Commerce, Bachelor of Environments and Bachelor of Science and give entry to the profession at an advanced level.

The Master of Engineering will be available in the following disciplines (introduced progressively from 2010):

Biomedical Engineering, Biomolecular Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, Geomatics, Mechanical Engineering, Mechatronics, Software Engineering, Structural Engineering. For more information: www.eng.unimelb.edu.au

¹ From 2009 to 2012 at least 50 per cent of designated places in most graduate professional entry programs will be Commonwealth supported places.

Enrich your degree

Go on exchange

Student mobility internationally is an integral component of the Melbourne Model as the University seeks to broaden learning experiences, not only across academic disciplines, but also around the world. By taking part in an exchange, or another student mobility program, you will have an opportunity to immerse yourself in a different social, cultural and intellectual milieu, thereby adding to your international experience.



"In Semester 1, 2008 I completed a single-semester exchange at Luigi Bocconi in Milan. Studying Commerce at a partner institution was a fantastic experience as it was interesting to study similar material at a foreign institution. I was able to travel throughout Europe and met students from all over the world. Exchange challenges the individual and I now feel more confident in unfamiliar situations, have increased patience, and am open to new people, cultures and environments. Studying overseas was amazing and I got to see the people and places of the world whilst getting credit for my degree."

Nikki Georgiadis
Final Year, Bachelor of Commerce, major in Accounting and Finance;
Intern, Ernst & Young

Beyond our list of formal exchange partners, the University of Melbourne has an increasing number of study abroad short-term opportunities available, including intensive subjects, international internship subjects, and opportunities to undertake research and participate in international conferences abroad.

The University of Melbourne offers a range of scholarships, bursaries and other funding options to help you complete part of your course at one of over 130 exchange partner institutions in 32 different countries or at another approved study destination.

From 2009 onwards, a minimum of 800 Melbourne Global Scholarships will be awarded each year. The scholarships, with a value of up to \$2500, will be awarded to eligible students to support their participation in study abroad or exchange programs in their second or third year of undergraduate study. The University also has a number of additional scholarships available including travel grants for students electing to study at Universitas 21 (U21) partner institutions.

To read about student exchange experiences as they take place across the globe, visit: <http://blogs.unimelb.edu.au/mobility>

For more information about how to make this experience your own, visit: www.mobility.unimelb.edu.au

Make the most of your opportunities

Commerce students are encouraged to explore all the opportunities available to them to apply the skills they learn in the classroom to real-life business situations. Some of these opportunities include:

Student conferences – the University is active in nominating students to attend events such as the Universitas 21 Student Summer Conference and the Dragon 100 Study Tour held in Hong Kong and China annually. Bachelor of Commerce students are regularly invited to participate



"The advice I would offer for new students is to make sure you get involved – attend all your lectures and tutorials, join a club or society, apply for a position as a tutor. University is a great experience, and one that most of us only get one opportunity to enjoy. Whilst undertaking the Bachelor of Commerce I had the opportunity to participate in two international case competitions – one at the University of Auckland and the other at Copenhagen Business School. The case competitions involved developing, formulating and presenting strategies for real-life businesses to academics and members of the business community. The experience was invaluable and really demonstrated how well equipped I was to tackle real business problems as a result of what I learnt throughout my course."

Carolyn Deller
Final Year, Bachelor of Commerce, major in Accounting and Marketing, Honours in Accounting; Senior Tutor, Department of Accounting and Business Information Systems; 2010 – Accountant, Middle Market Advisory, KPMG

in leadership development seminars and conferences organised by student societies.

Students in Free Enterprise (SIFE) – active in 48 countries, this not-for-profit organisation encourages students to use the skills and knowledge they have developed at university to teach others something that will benefit them. Teams of students, led by Faculty advisors, are challenged to develop community outreach projects. Projects are judged by leaders from the business community in national and international competitions.

Case study competitions – teams of commerce students from universities around the world compete to resolve real-life business problems. Teams present their solutions to a judging panel of business professionals.

Work experience and internships – Commerce students are encouraged to obtain work experience through vacation work and internships. The University's Careers and Employment Service supports students with resource, assistance and advice. Students can seek help with résumé writing, interview skills, career planning and career mentorship.

More information: www.bcom.unimelb.edu.au/bachelor/enrich



"I did a Summer Internship at PricewaterhouseCoopers in the advisory area of Transaction Services (a finance position). It highlighted the key deal issues in transactions and involved buy-side and sell-side due diligence. Risks learned in my studies of finance transferred into practical use in the workplace."

Olivia Lee
Final Year, Bachelor of Commerce, major in Marketing and Finance

Get involved in leadership and volunteering

Volunteer, community and leadership activities are a key part of the Melbourne Experience. The University of Melbourne provides a wide range of opportunities for students to get involved, experience the wider community and gain a huge range of skills. The LIVE Unit at the University (Leadership, Involvement and Volunteer Experience) is there to facilitate your involvement in all these types of programs and activities, both locally and globally.

For more information: www.services.unimelb.edu.au/live

Study a diploma alongside your undergraduate degree

Concurrent diplomas offer University of Melbourne students another way of following a passion. Available in the areas of mathematics, languages, music and informatics, most diplomas allow students to structure their study to suit themselves.

Diplomas allow students many flexible options – from studying the diploma totally alongside their bachelors degree (and adding a further year of study) to cross-crediting some of the study in their bachelors degree to their diploma and taking a 'fast track' to completion (potentially completing the diploma in the same time that it takes to complete the bachelors degree). Students can also work with course advisors to create any combination in between that suits their needs. The mode of undertaking the diploma will depend on each student's particular circumstances.

The Diplomas in Mathematical Sciences and Languages also offer eligible students the bonus of a HECS exemption for the final half of diploma study. Applications for most diplomas can be made at any time – from the commencement of the bachelors degree right up to the second semester of third year. Entry is competitive.

Students graduating with a diploma will have completed a major in that area of study which may allow them to continue to graduate study in the field without holding a related bachelors degree.



"Together with four others in my Student Ambassador Leadership program I was a recipient of a Dream Large Knowledge Transfer Grant. This was a grant which went towards the running of a camp for children from the Sudanese Australian Integrated Learning program, which we created as a part of the Student Ambassador Leadership Program. This program was one highlight of studying at the University and I encourage all to apply for it."

Rose Tsen
Final Year, Bachelor of Commerce, major in Management and Marketing;
Diploma in Modern Languages;
Dream Large Knowledge Transfer Student Grant recipient

Diploma in Informatics

The Diploma in Informatics is designed to provide students with a range of data manipulation and presentation techniques that will complement their major studies. The Diploma will complement students' core studies and broaden career prospects. As well as developing skills in the information technology and communication fields, students will be encouraged to bring problems and challenges from their main study areas to Diploma subjects for discussion and resolution.

Students enrolled in the following degrees may apply: Arts, Biomedicine, Commerce, Engineering, Environments, Music and Science (unless majoring in any of Computer Science, Science Informatics or Software Systems).

More information: www.informatics.unimelb.edu.au

Diploma in Languages

The Diploma in Languages is flexibly designed to cater for students without previous training in the language or for those seeking to further develop their existing language skills. The Diploma in Languages enables students to gain a language qualification while completing an undergraduate degree. Students may be eligible to receive the final 50 points of the Diploma HECS-free.

The Diploma is available in:

Arabic (beginners and post-VCE); Chinese (beginners, non-dialect speakers with VCE Chinese, and background speakers); French (beginners, intermediate and post-VCE); German (beginners, intermediate and post-VCE); Hebrew (beginners and post-VCE); Indonesian (beginners, post-VCE and advanced); Italian (beginners, intermediate and post-VCE); Japanese (beginners and post-VCE); Russian (beginners); Spanish (beginners and intermediate); Swedish (beginners).

Please note: The Diploma in Languages is not available to students in the Bachelor of Arts (Media and Communications). Students in this program can apply to study languages through the Diploma of Modern Languages.

Students enrolled in the following degrees may apply: Arts, Biomedicine, Commerce, Engineering, Environments, Music and Science.

More information: www.arts.unimelb.edu.au/futurestudents/programs/concurrent.html

Diploma in Mathematical Sciences

The Diploma in Mathematical Sciences enables students to gain a mathematics qualification while completing an undergraduate degree. You will study first-year calculus and linear algebra, followed by a choice of later-year subjects from applied mathematics, pure mathematics, probability, statistics, discrete mathematics and operations research. Mathematics and statistics provide important insights into nature, technology and business. They are 'enabling' disciplines which are directly relevant to many other disciplines and complement most majors in all new generation degrees. Students may be eligible to receive the final 50 points of the Diploma HECS-free.

Students enrolled in the following degrees may apply: Arts, Biomedicine, Commerce, Engineering, Environments, Music and Science.

Prerequisites: Students with a study score of at least 35 in VCE Mathematical Methods or Specialist Mathematics (or equivalent) are likely to be selected.

More information: www.undergraduates.ms.unimelb.edu.au

Diploma in Music (Practical)

The Diploma in Music (Practical) comprises a three-year sequence of practical, ensemble and elective subjects studied alongside Bachelor of Music students, giving you the opportunity to build valuable friendships and networks in a challenging musical environment.

Study areas cover music performance and ensemble studies, and, via elective subjects, you should also gain a basic understanding of the historical and theoretical knowledge that forms part of advanced musical training.

The Diploma provides you with the opportunity to engage in one-to-one instrumental or vocal tuition and is particularly designed for students interested in musical study but not wishing to commit themselves to professional training in a Bachelor of Music degree.

Students enrolled in the following degrees may apply: Arts, Biomedicine, Commerce, Engineering, Environments and Science.

Prerequisites: Admission is by audition, and you are asked to prepare a 15-minute program of two or three contrasting works chosen from the classical repertoire. Auditions are usually held in early February.

More information: www.bmus.unimelb.edu.au/bmus/enrich/dip.html

U21 Diploma in Global Issues¹

The Diploma in Global Issues is designed to meet the needs of students who are considering careers that require an international perspective. Students will gain knowledge of the current principles relating to globalisation and an understanding of the interconnectedness between individuals, societies and countries.

Six Universitas 21 (U21) universities collaborate in the teaching of the Diploma, which offers collaborative learning in an international setting, drawing on the capacity of the participating institutions.

Students enrolled in the following undergraduate degrees may apply: Arts, Biomedicine, Commerce, Engineering, Environments, Music and Science.

Prerequisites: Students must have completed at least 100 points of study in the concurrent degree course at the time of applying, and obtained a weighted grade point average of at least H2B (70%) across all subjects so far completed in the bachelors degree course.

Student Union

The Student Union provides an array of support services as well as a wide range of cultural and extra-curricular activities for students.

Clubs and societies

There are over 100 international, religious, cultural and social student clubs on campus. From the Chocolate Lovers' Society to the Arabic Culture Club and the Star Trek Club to Amnesty International, you will find something to engage you, entertain you, fill your belly or make you laugh. Join up and get involved.

More information: www.union.unimelb.edu.au

Sport

Melbourne University Sport's services and facilities are state-of-the-art. A ski lodge at Mt Buller and a boatshed on the Yarra River complement the vast array of on-campus facilities, which include a 25-metre heated indoor six-lane lap pool, gymnasium, squash and tennis courts, indoor stadiums, athletics track, hockey field and more than 40 sports clubs. The Sports Centre also provides massage, physiotherapy and personal training.

More information: www.sports.unimelb.edu.au

¹ Pending CRICOS registration.

22 Admission and selection for Australian students

An Australian student is any student who is an Australian or New Zealand citizen, an Australian permanent resident or a holder of a Permanent Humanitarian Visa, regardless of where they may have previously studied.

Applying

Citizens of Australia and New Zealand, Australian permanent residents and holders of a Permanent Humanitarian Visa apply for undergraduate courses at the University of Melbourne through the Victorian Tertiary Admissions Centre (VTAC).

All applicants should carefully read the *2010 VTAC Guide* to be aware of the course requirements and application procedures before applying.

The *2010 VTAC Guide* will be available in late July 2009 from major newsagencies throughout Australia. Visit the VTAC web site for more information, including the closing date for applications, at: www.vtac.edu.au

Mid-year entry may be offered in select courses, to commence study in second semester, subject to the availability of places. Applications at mid-year are made directly to the University.

Prerequisites

Prerequisite studies for admission to the Bachelor of Commerce in 2010 are:

VCE Units 3 and 4

Successful completion of VCE, including a study score of at least 25 in Mathematical Methods (either) or Specialist Mathematics and English/English Language/Literature, or at least 30 in ESL.

International Baccalaureate (IB)

Completion of the IB Diploma having passed IB English and Mathematics at Grade 5 Standard level or Grade 4 Higher level or higher.

A guide to 2010 undergraduate academic entry standards for interstate Australian students

Qualification	Minimum entry standard for 2010	Round one Clearly-in Rank for 2009 ¹	Prerequisite subjects
ACT Certificate of Education	UAI 92	UAI 95.20	English/ESL and Mathematical Methods/Specialist Mathematics (Major/Minor)
NSW Higher School Certificate	UAI 92	UAI 95.20	English Standard/English Advanced/ESL/English Extension 1 or 2 and Mathematics/Mathematics Extension 1
Queensland Senior School Certificate	Notional ENTER 92 ²	Notional ENTER 95.20 ²	English/English Extension (Literature)/English for ESL Learners and Mathematics B.
SA/NT Certificate of Education	TER 92	TER 95.20	English Studies/English Communications/ESL Studies and Mathematical Studies.
Tasmanian Certificate of Education	TER 92	TER 95.20	English Communications/English Writing/ESL/English Studies and Mathematics Methods.
WA Certificate of Education	TER 92	TER 95.20	English/ESL/English Literature and Applicable Mathematics.

¹ Round one Clearly-in Rank: the point at or above which all offers for Commonwealth supported places are made to applicants. The Clearly-in Rank is not set in advance but is a product of the selection process.

² Queensland uses a ranking system (OP) which is not equivalent to the ENTER. A conversion table for the Queensland OP is available at: www.qtac.edu.au/Qualifications/Australian_Year_12_Conversion_Table.htm

Students can find information on courses in their area of interest tailored to their citizenship and qualifications, including course descriptions, prerequisites, tuition fees, application process and relevant information via our online Course Search at <http://coursesearch.unimelb.edu.au>

Other qualifications

Applicants who have undertaken other equivalent qualifications such as A-Levels, New Zealand National Certificate in Educational Achievement (NCEA) Level 3, Trinity Foundation Year etc, must ensure they have completed subjects equivalent to those listed under 'VCE Units 3 and 4'. Information about these subjects is available from the online Course Search at: <http://coursesearch.unimelb.edu.au>

Students intending to undertake actuarial studies in the Bachelor of Commerce are also strongly encouraged to have completed VCE Units 3 and 4 Specialist Mathematics or equivalent.

A study score of 40 or higher (unscaled) in VCE Specialist Mathematics is required for acceptance into 620-157 Mathematics 1 without sitting a test. There is a placement test which can be taken to gain entry to the required mathematics subject for students with a score between 35 and 39 inclusive. An alternative mathematics sequence does exist for actuarial students who do not meet the requirements for entry into 620-157 Mathematics 1.

English language requirements

All applicants must satisfy the University's English language requirements in order to be eligible to be offered a place.

All applicants who use an Australian Year 12, International Baccalaureate (IB) Diploma or the New Zealand NCEA for the purposes of entry must have completed Year 12, IB Diploma or NCEA Level 3 English studies to a specified level to be considered for entry to any course. This applies regardless of whether or not English is a compulsory subject within the qualification.

For more information about the University's English language requirements refer to www.futurestudents.unimelb.edu.au/ugrad/apply/english-req.html

Entry standards

Academic standards have been set providing minimum ENTERs for nearly all undergraduate courses for Australian applicants undertaking the VCE, International Baccalaureate (IB) or another Australian Year 12 program in 2009.

For the Bachelor of Commerce the 2010 minimum ENTER is 92.

The standard required for entry to a Commonwealth supported place (the Clearly-in Rank) may be higher than this ENTER, depending on the demand for the course and the number of places available. Only Access Melbourne applicants may be admitted to a Commonwealth supported place below the minimum ENTER.

In 2009, the round one Clearly-in Rank for Commonwealth supported places in the Bachelor of Commerce was 95.20.

Further information regarding the entry standards, admission and the selection process can be found at www.futurestudents.unimelb.edu.au

Access Melbourne – special entry scheme

Access Melbourne is a combined special entry and access scholarships scheme which can enhance opportunities for selection as it allows applicants to explain the ongoing circumstances that have affected their education. Access Melbourne can help you be selected for a place in a course even if your ENTER is below the Clearly-in Rank. In 2010, 20 per cent of the University's new undergraduate Commonwealth supported places will be offered to students who have applied

through Access Melbourne. In addition, many of these students will be awarded a Melbourne Access Scholarship.

There are a number of categories under which Access Melbourne applicants may apply:

- › disadvantaged socioeconomic background
- › rural or isolated
- › recognition as an Indigenous Australian
- › refugee status
- › difficult family circumstances
- › personal disability or long-term medical condition
- › non-English speaking background
- › under-represented school
- › mature-age consideration (non-school leaver entry pathway).

Applying for Access Melbourne will enhance your opportunity for selection and will enable you to be considered for a Melbourne Access Scholarship and/or a Commonwealth Learning Scholarship. Even if you meet the eligibility criteria for Access Melbourne, but believe your ENTER (or equivalent) may place you clearly-in for your chosen course, you should submit an Access Melbourne application in order to be considered for a Melbourne Access Scholarship.

You must complete the relevant application forms in VTAC's Special Entry Access Schemes (SEAS) Access and Equity process. SEAS information booklets are available from www.vtac.edu.au

Further information about eligibility criteria, Melbourne Access Scholarships and the Access Melbourne application process can be obtained from: www.access.unimelb.edu.au or from the *2010 Access Melbourne* brochure.

Non-school leaver entry pathway

The University of Melbourne is committed to significantly increasing the participation of students from diverse backgrounds and welcomes applications from non-school leavers. Applications from non-school leavers are assessed based on their entire academic record and performance in the extra requirements of the course.

Applicants who don't meet the standard academic entry requirements for undergraduate courses may be eligible for entry using the non-school leaver entry pathway.

To be eligible for this pathway, applicants must be aged 23 years or older and have no qualifications from the past seven years which could be used as a basis for selection.

Applicants for this pathway will need to:

- meet course prerequisites;
- meet any other extra course requirements; and
- complete a general aptitude test or complete study through the University's Community Access Program (CAP) (CAP allows students to complete individual University subjects without being enrolled in a degree).

All applicants for the non-school leaver entry pathway are required to:

- achieve competitive results in the Special Tertiary Admissions Test (STAT) (both sections); or
- achieve competitive results in the Scholastic Aptitude Test (SAT) (all sections); or
- achieve competitive results in 50 points (typically four subjects) of study in assessed mode through CAP.

For more information about the pathway visit the Future Students web site: www.access.unimelb.edu.au/nsl

Deferral

If you are offered a place in a course, you may apply to defer commencement of your studies. Deferrals are not approved automatically and cannot be used to commence tertiary studies at another university. Special conditions may apply to the deferral of a Melbourne Scholarship.

Applications to defer the offer of a place in the Bachelor of Commerce will be accepted in 2010. Information about the University's Deferral Policy is available on the Future Students web site: www.futurestudents.unimelb.edu.au/ugrad/apply/deferpolicy

Transferring

To apply to transfer from another tertiary course you need to submit an application through VTAC. To be eligible to transfer, you must meet the course prerequisites. It is important to check in advance the requirements for transferring from one course to another to get a realistic idea of the chances of success and of the level of academic achievement required. Your application will be assessed based on your entire academic record.

Credit for previous studies

If you have completed studies at another university and wish to have these credited towards your studies at the University of Melbourne, you should apply for credit when you first enrol in the course. You should consult the credit guidelines for the course before applying for credit. The University reserves the right to award credit as it deems fit and sets a maximum limit on the credit that can be awarded. Credit is only awarded for completed subjects deemed equivalent in content and standard to those that can be completed within the University of Melbourne course.

Tuition fees

Commonwealth supported places

A Commonwealth supported place is an enrolment subsidised by the Commonwealth Government.

A student enrolled in a Commonwealth supported place contributes to the tuition fee for their course by paying the relevant HECS contribution. Subject fees are grouped into discipline fee bands by the Department of Education, Employment and Workplace Relations.

Details of the student contributions payable by Commonwealth supported students in 2010 will be available in September 2009. Please refer to: www.futurestudents.unimelb.edu.au/fees/aust/csp

HECS-HELP

Students are able to pay HECS contributions up-front and may be eligible to receive a discount of 20 per cent. In addition, HECS-HELP loans are available to all eligible students who wish to defer payment. For more information, visit the government web site at: www.goingtouni.gov.au

Student Services and Amenities Fee

Depending on the passage of Commonwealth Government legislation, students will be charged a Student Services and Amenities Fee in addition to the cost of their tuition. Further details will be available when legislation is passed, later in 2009.

Admission and selection for international students

An international student is any student who is not a citizen of Australia or New Zealand, or who is not an Australian permanent resident or holder of a Permanent Humanitarian Visa.

Applying

International students currently studying the VCE, IB or another Australian Year 12 in an Australian secondary school in 2009 should apply through VTAC (for VTAC details see 'Admission and selection for Australian students' on page 22).

All other international students should apply directly to the University of Melbourne via an online form at www.futurestudents.unimelb.edu.au/int/apply/how-to-apply, or using the application form included in the *2010 Undergraduate Prospectus for International Students* or through one of the University's overseas representatives. You can find contact details for the University's representatives in your country at www.futurestudents.unimelb.edu.au/visitors/osreps

The closing date for international student direct applications is 20 December 2009 for commencement in Semester 1 (March) or 31 May 2010 for commencement in Semester 2 (July). For further information, please contact International Admissions.

International students applying through VTAC should refer to the *2010 VTAC Guide* or www.vtac.edu.au for details of the relevant closing dates.

For more information on entry requirements for international students please visit www.futurestudents.unimelb.edu.au/int/apply/ugrad

English language requirements

International applicants for undergraduate degrees at the University of Melbourne can satisfy the English language requirements in a number of ways:

- Satisfactorily completing secondary studies in a country where English is

the official language and gaining a satisfactory pass in an approved final-year English subject. (Applicants from countries with more than one official language may be required to meet TOEFL or IELTS requirements.)

- Satisfactorily completing the final two years of secondary studies at an approved secondary school where English is the language of instruction, and gaining a satisfactory pass in English in the final year.
- Completing at least the first year of an approved tertiary program taught in English at an institution where English is the official language of instruction and assessment for the entire institution within the last two years.
- Meeting the University's TOEFL or IELTS (academic test) requirements in a test taken no more than 24 months prior to application.

Test	Score
IELTS (academic test)	6.5 (no band less than 6)
TOEFL (paper-based test)	577 (TWE 4.5)
TOEFL (computer-based test)	233 (Essay 4.5)
TOEFL (Internet-based test)	90 (no section score below 21)

Guaranteed entry standards

International students who meet the prerequisites and guaranteed ENTER (or equivalent) will be offered an international fee place. Prerequisites are detailed on pages 26–27. Indicative entry requirements should be used only as a general guide.

For more information about entry standards visit www.coursesearch.unimelb.edu.au

Credit for previous studies

Students who have completed some tertiary studies, overseas or in Australia, and wish to transfer to the Bachelor of Commerce at the University of Melbourne, may be eligible to receive advanced standing for previous studies. Students need to apply for advanced standing when they first enrol

in the course. Original results of completed studies should be submitted to determine which subjects can be credited towards the Bachelor of Commerce. Detailed syllabi of the subjects undertaken may also be requested. Assessment of advanced standing will be based on the content and depth of completed subjects. Currently, advanced standing is granted for subjects from the relevant programs at the following overseas institutions:

People's Republic of China

- Beijing Normal University (Zhuhai)

Malaysia

- HELP University College
- INTI University College
- SUNWAY University College
- Taylors University College
- Tunku Abdul Rahman College

Indonesia

- Universitas Gadjah Mada
- University of Indonesia

Singapore

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

Tuition fees

Tuition fees for international students are based upon the actual subjects undertaken within a course. More details about course fees for international students are available online at www.futurestudents.unimelb.edu.au/int/apply/fees

Student Services and Amenities Fee

Depending on the passage of Commonwealth Government legislation, students will be charged a Student Services and Amenities Fee in addition to the cost of their tuition. Further details will be available when legislation is passed, later in 2009.

Students can find information on courses in their area of interest tailored to their citizenship and qualifications, including course descriptions, prerequisites, tuition fees, application process and relevant information via our online Course Search at <http://coursesearch.unimelb.edu.au>

A guide to 2010 undergraduate academic entry standards for international students¹

Guaranteed entry: The University of Melbourne guarantees admission to a course when an international student achieves the required score as listed below, has met the course prerequisites, has achieved the required grades in specified prerequisite subjects and has satisfied the English language requirements and there are still places available in the course at the time of acceptance. If the guaranteed score is not achieved then the applicant cannot be considered for entry.

The guaranteed scores only apply if no further study has been undertaken after completion of one of these programs.

¹ This information should only be used as a guide to entry to the Bachelor of Commerce at the University of Melbourne.

Qualification	2010 guaranteed scores	Course entry prerequisite subjects
Australian Year 12	ENTER/TER/UAI 92	Units 3 and 4 – a study score of at least 25 in English/English Language/Literature or at least 30 in ESL, and at least 25 in Mathematical Methods (either) Note: Applicants intending to undertake actuarial studies in the Bachelor of Commerce are also encouraged to complete VCE Specialist Mathematics or equivalent.
International Baccalaureate	34	Mathematics and English ² Standard level: Grade 5 Higher level: Grade 4 Note: Students intending to major in actuarial studies need to complete Higher Level Mathematics.
GCE Cambridge A Levels	ABC(12)	At least Grade C in one of AS level General Paper, General Studies, English Language or English Literature or English Language and Literature. Mathematics
Trinity College Foundation Studies	85	EAP (a score of at least 50%) English History of Ideas (Advanced) Mathematics 1 (must be included in 'Best 4' calculation) Note: Students intending to major in actuarial studies should complete Mathematics 2.
Qualification	2010 indicative entry standards	Course entry prerequisite subjects
Monash University Foundation Year ^{3 4}	85	English Mathematics
Queensland Certificate IV in University Preparation	90	Academic English Mathematics
University of Sydney Foundation ³	8.5	English Mathematics
UNSW Foundation Year ³	8.5	Academic English Mathematics C
Western Australia Universities Foundation Program (WAUFP) ^{3 4}	85	English Language and Australian Cultural Studies Applicable Mathematics
RMIT Foundation ^{3 4}	85	English Composition and Critical Analysis (applicants must complete parts A and B) Pure Mathematics A and B
La Trobe University Foundation ^{3 4}	85	English Mathematical Methods IELTS score of 6.5 (with no band under 6) or TOEFL equivalent
Canadian (Ontario) School Certificate/Canadian pre-University Program ⁵	85	English Calculus & Vectors (MCV4U) Advanced Functions (MHF4U).
Hong Kong Advanced Level Certificate ⁶	12	Mathematics Applicants must meet the University's English language requirement.

Qualification	2010 indicative entry standards	Course entry prerequisite subjects
Indian CISCE Indian School Certificate and CBSE All India Senior School Certificate	80	English Mathematics Prerequisites must be included in final score calculation.
Indian State Board Examinations e.g. Tamil Nadu, Maharashtra	90	English Mathematics Prerequisites must be included in final score calculation. IELTS score of 6.5 (with no band under 6) or TOEFL equivalent
Malaysian STPM ⁷	3.5 (cumulative GPA)	Mathematics IELTS score of 6.5 (with no band less than 6.0) or TOEFL equivalent
Malaysian Unified Examination of the Chinese High Schools (UEC) ⁸	A1	Senior Middle Level Higher Mathematics (SEO5) OR Senior Middle Level Advanced Mathematics (I) (SEO6). Prerequisites must be included in final score calculation. Applicants must meet the University's English language requirements.
Norwegian Upper Secondary Certificate	4.5 (score out of 6)	English Mathematics Prerequisites must be included in final score calculation.
New Zealand National Certificate of Educational Achievement (NCEA3)	Contact the International Centre	Contact the International Centre
Sri Lankan A Levels ⁹	12	English Mathematics Prerequisites must be included in final score calculation. IELTS score of 6.5 (with no band under 6) or TOEFL equivalent
Swedish Secondary Certificate	17 (score out of 20 points)	English Mathematics Prerequisites must be included in final score calculation.
Taylors University College Science Foundation Program (Malaysia)	87	English 1, English 2, Statistics & Calculus, Algebra & Geometry Note: Students intending to major in actuarial studies will require in addition completion of Advanced Calculus and Mechanics.
USA SAT 1, ACT & High School Diploma GPA ¹⁰	SAT 2020 ¹¹ / ACT 32 & GPA 3.5	Advanced Placement Tests: At least grade 3 in 3 AP examinations including AP Calculus AB (or AP Calculus BC) and AP English Language and Composition or English Literature and Composition Others: Contact the International Centre.

² International Baccalaureate: for non-English speaking students, a pass at Grade 5 Standard Level or Grade 4 Higher Level in English B will be accepted as satisfying the English prerequisite.

³ Students who complete the fast track or accelerated foundation program must also achieve the required score in an Academic IELTS or TOEFL test.

⁴ Foundation program score based on performance in best four subjects including prerequisites.

⁵ Canadian (Ontario) School Certificate: percentage average based on performance in the six Year 12 subjects.

⁶ Hong Kong A Levels: add scores for no more than three Advanced level subjects: A = 5; B = 4; C = 3; D = 2; E = 1.

⁷ STPM: the grade achieved for each subject is awarded points; the total number of points for all subjects is divided by the number of subjects to obtain a Cumulative Grade Point Average (CGPA). STPM Grade = GPA. A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67.

⁸ UEC: score based on average achieved across all final-year subjects.

⁹ Sri Lankan A Levels: add scores for no more than three Advanced level subjects and at least a pass in the fourth subject: A = 5; B = 4; C = 3; D = 2; E = 1.

¹⁰ Advanced Placements (APs) must be completed to meet entry requirements. Refer to <http://coursesearch.unimelb.edu.au> for more information.

¹¹ Preference will be given to applicants with a high score in Verbal and Written components of the SAT.

28 Scholarships

Melbourne Undergraduate and Graduate Coursework Scholarships

The Melbourne Undergraduate and Graduate Coursework Scholarships Program is one of the most generous and comprehensive programs in Australia. Our program recognises the outstanding academic achievement of students from across Victoria, interstate and overseas.

We also acknowledge a special responsibility to provide access to higher education to those students who might otherwise be excluded by socioeconomic, cultural, geographic or other disadvantages.

Our program incorporates the prestigious Melbourne National Scholarships as well as providing Melbourne Access Scholarships to Indigenous Australians and students from a broad range of access groups who have experienced ongoing circumstances which impact on their preparation for university study.

The Scholarships Program comprises:

Melbourne National Scholarships

Melbourne National Scholarships are nationally recognised awards that are highly sought-after by high-achieving students in Victoria and interstate. Applications open in early August and close in late October. These scholarships are normally offered to students who have an ENTER or equivalent of 99.9 or above. Every year, some scholarships will be reserved for Indigenous students. Benefits include exemption from tuition fees and an annual allowance for the normal duration of an undergraduate degree.

Melbourne Access Scholarships

Melbourne Access Scholarships provide an opportunity for students from a range of designated access groups to study at the University of Melbourne. Benefits include an annual allowance for the normal duration of an undergraduate degree.

Graduate Access Melbourne Bursaries

Graduate Access Melbourne Bursaries are available for students enrolling in graduate professional entry programs through the Graduate Access Melbourne scheme. A list of eligible programs is available from our web site at www.services.unimelb.edu.au/scholarships/radcoursework

Commonwealth Scholarships

In May 2009 the Commonwealth Government announced changes to the Commonwealth Scholarships program. From 2010 Commonwealth Scholarships will provide an annual allowance for up to four years to students from a low socioeconomic background. Such students who relocate to take up their studies may be entitled to additional support.

For more information please see the Scholarships web site at: www.services.unimelb.edu.au/scholarships/

Melbourne Global Scholarships

Eight hundred Melbourne Global Scholarships with a value of up to \$2500 are available to eligible students to support their participation in approved International Student Mobility programs in their second or third year of undergraduate study.

International Undergraduate Scholarships

The University provides up to ten 50 per cent fee remission scholarships and up to ten 100 per cent fee remission scholarships for international students who are offered a course place at the University. No application is required. All students are automatically considered. The scholarships offer a 50 per cent or 100 per cent remission from tuition fees for the normal duration of an undergraduate course.

More information

Melbourne Scholarships Office
Level 3, John Smyth Building
Swanston Street
The University of Melbourne
Victoria 3010 Australia

✉ www.services.unimelb.edu.au/scholarships

☎ +61 3 8344 8747

☎ +61 3 9349 1740

📧 via www.undergradschols.unimelb.edu.au/query

Faculty of Economics and Commerce Scholarships

A range of scholarships are offered to high-achieving Australian and international students who are offered a place in the Bachelor of Commerce.

Undergraduate Merit Scholarships are available annually to Australian students commencing the Bachelor of Commerce degree. Selection is based on academic merit. Students must be enrolled full-time for the duration of their degree. The scholarships are valued at a maximum of \$7000 for three years.

The AG Whitlam International Undergraduate Scholarships are available annually to international students commencing the Bachelor of Commerce who have attended one of the Faculty's international partner institutions. These scholarships offer 50 per cent fee remission for the duration of the course.

No application is necessary – all commencing students are automatically considered for the above scholarships.

Bachelor of Commerce students participating in student exchange are eligible for a Faculty exchange scholarship (in addition to a Melbourne Abroad Scholarship), provided they are undertaking commerce subjects during their exchange.

We regularly review the range of scholarships available. Please visit www.bcom.unimelb.edu.au/further/scholarships.html for up-to-date information on the full range of awards available.

Future Students web site

Access the latest course information, read newsletters and find out about downloadable digital resources on iTunes U at www.futurestudents.unimelb.edu.au

The Kwong Lee Dow Young Scholars Program

The University of Melbourne's Kwong Lee Dow Young Scholars Program is an academic enrichment program designed to support high-achieving Victorian and select New South Wales and South Australian border school students.

The Program offers high-achieving Year 11 and Year 12 students the opportunity to engage with the University and each other through an extensive program of events and activities at our Parkville campus. The students are selected into this Program while in Year 10.

Participants are selected on the basis of their school's endorsement and their own academic performance and leadership skills. The University particularly encourages nomination of Aboriginal and Torres Strait Islander students.

The Program

The University will select at least one student from each school to participate.

Up to 700 Year 10 students going into Year 11 the following year will be selected.

Students selected as Kwong Lee Dow Young Scholars as Year 10 students retain their status as a Kwong Lee Dow Young Scholar through their Year 11 and 12 studies and the first-year of University should they choose to enrol at the University of Melbourne. Participating students, their families and schools all receive benefits from the Program.

While in secondary school, students:

- get library access and participate in information tutorials
- gain access to a dedicated online portal

- participate in dedicated Kwong Lee Dow Young Scholars events and University events
- stay informed via Kwong Lee Dow Young Scholars email updates and newsletters
- meet like-minded students from a diverse range of backgrounds.

Upon enrolment at the University of Melbourne, Kwong Lee Dow Young Scholars receive further benefits. Please visit the web site for details.

More information:

Kwong Lee Dow Young Scholars Office
 ☎ +61 3 8344 5403
 ✉ young-scholars@unimelb.edu.au
 🌐 www.futurestudents.unimelb.edu.au/kld

University of Melbourne Extension Program

The University of Melbourne Extension Program provides an exciting opportunity for high-achieving students to undertake first-year university study while in Year 12. The subjects offered through the Extension Program build on VCE studies and extend the study to a first-year level, providing an excellent way to broaden knowledge and interest.

The University of Melbourne Extension Program offers first-hand experience of university life, which benefits students in their future transition to university study. The Program provides an academic challenge, a taste of university life, the opportunity

to become part of a community of high-achieving students and the chance to gain an ENTER increment. Successful completion of a full year of the Extension Program can earn an increment of 4.0, 5.0 or 5.5 points, depending on the level of results achieved. This increment can be used as a sixth study in the calculation of your ENTER.

Credit for subjects completed through the Extension Program is available upon enrolment in an undergraduate course at the University of Melbourne, provided that the Extension Program subjects can be studied as part of your course.

More information:

☎ +61 3 8344 5538
 ✉ extension-program@unimelb.edu.au
 🌐 www.services.unimelb.edu.au/umep

Community Access Program

The Community Access Program opens up study opportunities so that everyone has a chance to enrol in a single subject study and experience the benefits of expert tuition at the University of Melbourne. CAP students attend the same classes as degree students during semester. You can undertake undergraduate and graduate subjects through the Community Access Program.

More information: www.futurestudents.unimelb.edu.au/resources/cap.html

Important dates for future students in 2009/2010

Our events give you the opportunity to learn about what's on offer and include school holiday events and interstate and regional information sessions. Check our web site for up-to-date information: www.futurestudents.unimelb.edu.au/school

Focus on Melbourne series	various dates May–July
Access All Areas School Holiday Event	Friday 3 July
Burnley Gardens Open Day	Saturday 18 July
Open Day Parkville campus and VCA (Southbank campus)	Sunday 16 August
VTAC timely applications close for most undergraduate courses	Wednesday 30 September
VCE results released	Monday 14 December
Course Information Day for Year 12s	Thursday 17 December
VTAC first round offers released	Monday 18 January 2010
University of Melbourne enrolment	January 2010 ¹

¹ Dates to be confirmed. Information will be updated at www.futurestudents.unimelb.edu.au once available.

Need more information?

Commerce Student Centre

☎ +61 3 8344 5317

Toll free: 1800 666 300

☎ +61 3 9347 3986

✉ <http://ecom-unimelb.custhelp.com>

🌐 www.bcom.unimelb.edu.au

Open Day 2009

Sunday 16 August 10am – 4pm

Parkville campus

University Information

Course Search web site: <http://coursesearch.unimelb.edu.au>

Call the University Information Centre: 1800 801 662

Information Centre

Gate 3, Swanston St

The University of Melbourne

☎ + 61 3 8344 6543

☎ + 61 3 9349 1291

✉ send an email via <http://unimelb.custhelp.com>

The University of Melbourne

Victoria 3010, Australia

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When dealing with personal or health information about individuals, the University of Melbourne is obliged to comply with the Information Privacy Act 2000 and the Health Records Act 2001.

For further information refer to:
www.unimelb.edu.au/unisec/privacypolicy.htm

Intellectual property

For further information refer to:
www.unimelb.edu.au/Statutes